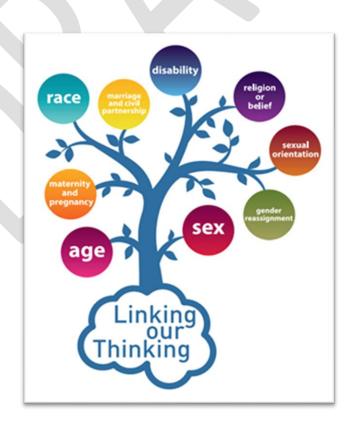


Charlestown Primary School Jigsaw RSHE, the Equality Act and Protected Characteristics



Promoting the Nine Protected Characteristics

In October 2010, the Equality Act became law, providing a modern, single legal framework with clear, streamlined law to more effectively tackle disadvantage and discrimination. It covers everyone in Britain and protects people from discrimination, harassment and victimisation. It stated that it is against the law (UK) to discriminate against anyone because of:

- age
- being or becoming a transsexual person
- being married or in a civil partnership
- being pregnant or on maternity leave
- disability
- race including colour, nationality, ethnic or national origin
- · religion, belief or lack of religion/belief
- sex
- sexual orientation



The 9 Protected Characteristics are actively promoted throughout Charlestown Primary School through:

- our school ethos statements and SIIP
- Our school core values
- · Our school behaviour policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- British Values themes of the week and term
- Discussion within curriculum subjects, taking a cross-curricular approach
- Promoting articulation by building appropriate language and a coherent vocabulary
- Relationship, Sex, Health and Economics educations (RSHE) lessons.
- Religious Education (RE) lessons, RSE lessons and Protected Characteristic talks
- Sporting, Art and Cultural Events
- Pupil Voice (School council, Year 6 Parliament, Trust council, Anti-bullying ambassadors)
- Educational Visits
- Real-life learning outside the classroom
- Guest speakers
- Developing links with local, national and international communities
- Extra-curricular activities, after school clubs, charity work and work within the local community

At Charlestown Primary school, we use Jigsaw RSHE to help understand and promote these characteristics more fully and in a child-centred way. The Puzzle 'Celebrating Difference' focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and most year groups explore the concept of 'normal'; bullying – what it is and what it isn't, including cyber and homophobic bullying – is an important aspect of this Puzzle.



The Relationships Puzzle also has a wide focus, looking at diverse topics such as families, friendships, pets and animals, and love and loss — all of which can help to deliver the vital messages behind the Equalities Act. A vital part of this Puzzle is about safeguarding and keeping children safe; this links to cyber safety and social networking, as well as attraction and assertiveness; children learn how to deal with conflict, their own strengths and self-esteem. They have the chance to explore roles and responsibilities in families, and look at stereotypes.

The grid below shows how particular Jigsaw lessons support and embed the protected characteristics within our school.

Protected characteristics	What this refers to	Links to Jigsaw
Age	Where this is referred to, it refers to a person belonging to a particular age (for example 32 year olds) or range of ages (for example 18 to 30 year olds).	Celebrating Difference
		Ages 10-11 Piece 3: Power Struggles
Gender reassignment	The process of transitioning from one gender to another.	Celebrating Difference
		Ages 5-6 Piece 6: Celebrating Me.
		Ages 7-8 Piece 5: Gender diversity
		Ages 8-9 Piece 1: Judging by appearances
		Ages 10-11 Piece 2: Understanding difference
Being married or in a civil partnership	Marriage is no longer restricted to a union between a man and a woman but now includes a marriage between a same-sex couple. Same-sex couples can	Celebrating Difference
	also have their relationships legally recognised as 'civil partnerships'. Civil partners must not be treated less favourably than married couples (except where permitted by the Equality Act).	Ages 7-8 Piece 1: Families
Being pregnant or on maternity leave	Pregnancy is the condition of being pregnant or expecting a baby. Maternity refers to the period after the birth, and is linked to maternity leave in the	Celebrating Difference
	employment context. In the non-work context, protection against maternity discrimination is for 26 weeks after giving birth, and this includes treating a	Ages 3-4/4-5 Piece 3: Families
	woman unfavourably because she is breastfeeding.	Ages 7-8 Piece 1: Families

Disability	A person has a disability if she or he has a physical or mental impairment which has a substantial and long-term adverse effect on that person's ability to carry out normal day-to-day activities.	Celebrating Difference Ages 10-11 Piece 5: Celebrating difference
Race including colour, nationality, ethnic or national origin	Refers to the protected characteristic of Race. It refers to a group of people defined by their race, colour, and nationality (including citizenship) ethnic or national origins.	Celebrating Difference Ages 9-10 Piece 2: Racism

Religion, belief or lack of religion/belief	Religion has the meaning usually given to it but belief includes religious and philosophical beliefs including lack of belief (such as Atheism). Generally, a belief should	Celebrating Difference
	affect your life choices or the way you live for it to be	Ages 9-10
	included in the definition.	Piece 1: Different Cultures
Sex	A man or a woman.	Celebrating Difference Ages 6-7 Pieces 1&2: Boys and Girls
Sexual orientation	Whether a person's sexual attraction is towards their own sex, the opposite sex or to both sexes.	Changing Me Ages 10-11 Piece 4: Boyfriends and girlfriends

Embedding Protected Characteristics in the whole ethos of Charlestown Primary School promotes:

- Self-esteem, self-knowledge and self-confidence
- Respect for democracy and support for participation in the democratic process
- Acceptance of responsibility for their own behaviour
- Respect for their own and other cultures
- Understanding of how they can contribute positively to school and home life and to the lives
 of those living and working in the locality and further afield
- An understanding of Equality, Human Rights and Protected Characteristics
- An understanding of how citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour

At Charlestown Primary School we ensure that all Jigsaw lessons are delivered in an age- and stage-appropriate way so that they meet children's needs and can help them understand the wider world.

