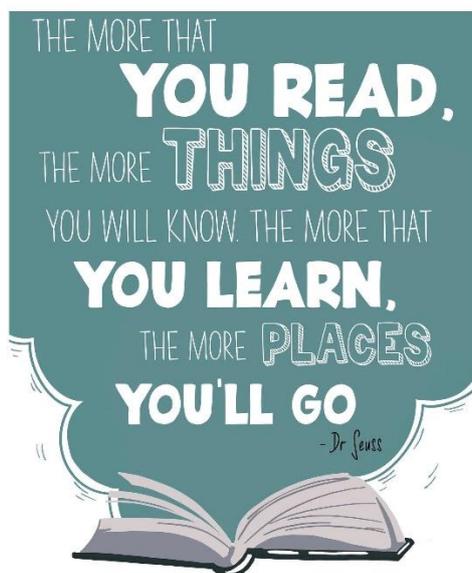


Reading at Charlestown Primary School



Intent

Reading is our passion. Passing a love of literature onto children is our prime objective as we truly believe that reading opens a world of opportunities. From the first days in our school, we begin to teach children how to read using the highly successful Read Write Inc. scheme. As they progress through our school this skill is built upon and flourishes, leading to children who read for pleasure and have a love for it.

We offer a rich curriculum at Charlestown and competence in reading is the key to accessing this. Independent learning has a direct effect on progress in all other areas of the curriculum, reading is the skill that underpins this all.

We ensure that all children have equal access to the curriculum, regardless of gender, race, religion or ability. Children with specific reading, speech and language or hearing difficulties will be identified and supported through support programmes in school and external help will be sought where necessary.

Implementation

Children have a rich library of books to choose from and are accurately assessed to ensure they are suitably challenged. Children are encouraged to take pride in their reading and celebrate their successes. We use Accelerated Reader to implement this, with termly assessments, weekly certificates and targets. Other ways in which we support all children to be successful in their reading includes...

- Individual Reading (1:1 with an adult at school)
- Shared Reading (class texts)
- Guided Reading lessons (timetabled lessons)
- Reading across the curriculum (topic books etc)
- Independent Reading (reading at home)
- Independent Reading and comprehension (Accelerated Reader)
- Reading targets
- Reading environments

At Charlestown, we recognise that reading is a personal and highly complicated process. We aim to give our children every chance of being successful readers and offer additional intervention when appropriate.

Impact

The impact of how we teach our children to become readers is demonstrated through standards in National Testing. Please see the data report, posted on the website. It is also shown through how our children utilise our school library, how our children talk with passion and knowledge of books, authors, poets and illustrators.

Please see RWI 3 'I's alongside this.