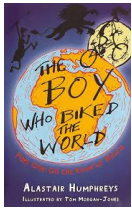
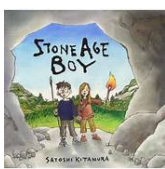
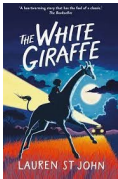
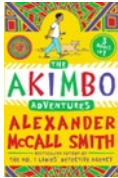
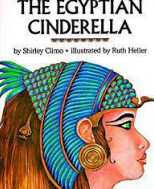
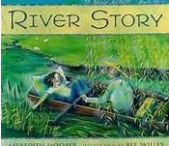
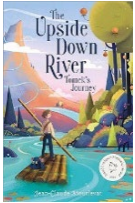


Charlestown Primary School Curriculum Overview: Year Three

Year Three	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Geography Reading Core Texts	How does extreme weather affect people and places?	How Did the Iron Age Replace the Stone Age?	What is Life Like in Africa?	Who built the pyramids and why?	Where do rivers start and end?	How Did the Mayan Civilisation Survive?
		  	 	 	  	
Writing	Fiction: Adventure Narrative Non-Fiction: Magazine Article	Fiction: Historical Narrative Non-Fiction: Holiday Brochure	Fiction: Animal Narrative Non-Fiction: Non-chronological report (Big Cats)	Fiction: Traditional Tale Non-Fiction: Recount (Diary)	Fiction: Tragedy Narrative Non-Fiction: Factual Tour Script	Fiction: Mystery Narrative Non-Fiction: Instructions (How to plant a grow a sunflower)
Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	
Science	Scientific Enquiry	Rocks	Forces and Magnets	Light	Animals, Including Humans	Plants
Art	DRAWING How do you sketch? (Leonardo da Vinci study)	COLLAGE (DIGITAL) (recreate scene from Stone Age Boy using montage)	PRINT / IMPRESS What patterns are found in nature? (Science link and African animal print)	PAINTING (skills progression being redrafted)	DRAWING (LINEWORK) (link to Mayan patterns pre-teach for sculpture unit)	SCULPTURE (CLAY) How do you make a sculpture secure? (slip and score – Mesomeric/Mayan Pyramid link)
DT	Structures: Constructing a Castle	Mechanical Systems: Pneumatic Toys	Digital World: Wearable Technology	Textiles: Cross Stitch and Applique (Egyptian Collars)	Cooking and Nutrition: Eating Seasonally	Electrical Systems: Electric Poster
Music	What is a melody?	How can music be written down?	How do you play the violin?		How are musical elements combined to compose 'river' music?	How do rhythms fit together?
Computing E-Safety Assembly	Digital Literacy E-Safety Assembly (Project Evolve) How does what is posted online affect everyone? Search and Access Resources ▶ Year Group ProjectEVOLVE Self-image and identity, Online relationships, Online Bullying			Digital Literacy E-Safety Assembly (Project Evolve) What information is shared online? Search and Access Resources ▶ Year Group ProjectEVOLVE Online reputation, Managing Online Information, Health, Wellbeing and lifestyle, Privacy and Security, Copyright and Ownership		
Computing	Computer Science & Information Technology (Barefoot & D.A.R.E.S. & Crumble) What code can be used to trigger events?	Coding 3b (Conditional Events [Selection]) Discovery Education - Discovery Education - Coding - Block coding - Learn	Information Technology (Teach Computing) Computing systems and networks: Connecting computers Computing systems and networks - Connecting computers (teachcomputing.org)	Coding 4a (introduction to variables) Discovery Education - Discovery Education - Coding - Block coding - Learn	Information Technology (Teach Computing) Creating Media: Stop – Frame – Animation Creating media - Stop-frame animation (teachcomputing.org)	Information Technology (Teach Computing) Creating Media: Desktop Publishing Creating media - Desktop publishing (teachcomputing.org)
RE	CREATION/ FALL: What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?	PEOPLE OF GOD: What is it like to follow God?	How do festivals and worship show what matters to a Muslim?	GOSPEL: What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place?
RSHE	Being Me in My World	Celebrating difference (Including Anti-bullying week)	Relationships	Healthy Me	Dreams and Goals	Changing Me
MFL (Spanish)	A new start (Greetings, feelings, numbers, colours)	Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)	Animals I like and don't like (Animal nouns, singular and plural, opinions, story)	Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	Going on a picnic (Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?') Language Puzzle*
PE	Dance: Rainforest Dance Dance: Extreme Earth	Gymnastics: Movement Dodgeball	Circuit Training Invasion Games: Football Spaceport	OAA Invasion Games: Fundamentals	Net & Wall Game: Fundamentals Striking & Fielding Games: Fundamentals	Gymnastics: Shape Athletics
Possible Experiences, Visitors and Trips	St Mawes Castle School Trip https://www.english-heritage.org.uk/visit/places/st-mawes-castle/school-visits/	Trip to Truro Museum	STEAM Workshop: Gravity and Forces	Online Workshop (Islam): Plymouth Centre for Faiths and Cultural Diversity	Fieldwork: Adventure day + Sleepover at School.	Plan and prepare a Spanish picnic (Link to MFL)
Opportunities to Engage with School and Wider Community	Parents invited in to support with DT workshops	Y3 to share stories with Y1 pupils.	Parents invited in for an African event to showcase learning (stories, art work, DT)	Violin concert to parents.	Use PE lessons to teach Y2 children new playground games.	Parents invited in to share stories and sculptures.