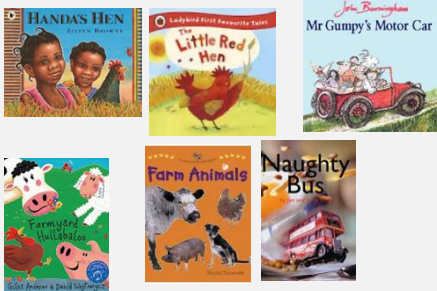

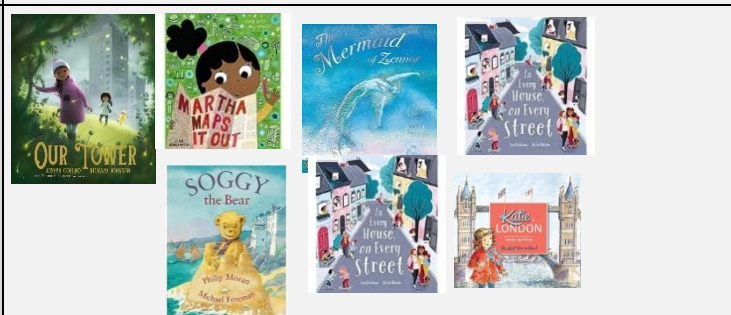
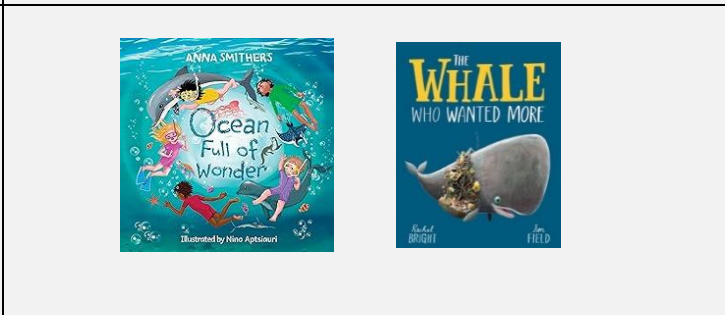


Geography Enquiry Questions and Assessment Checkpoints

2023/2024 EYFS Understanding The World – People, Culture and Communities	Spring 1 Spring 2	Summer 1 Summer 2
Lead Enquiry Question (Composite Outcome)	Spring 1: What will I find down on the farm? (History only focus – Two Geography units in Autumn term) Spring 2: Are we there yet? (History only focus – Two Geography units in Autumn term)	Summer 1: Which house would you choose to live in? (History only focus) Summer 2: Would you find a starfish in the woods? Explore the natural world around them and recognise that some animals wouldn't live in some environments (Science link).
Enrichment Opportunities What will inspire pupils? (hook) How could you enrich learning? (trips/visits) How/why will children feel enlightened ? (Personal Development, curriculum links)		
Text		
Component Questions (components to be explored throughout the unit)		CQ1: What animals and minibeasts do I think live in the woods? (prediction) CQ2: What can I see, feel and hear in the woods? CQ3: What minibeasts do live the woods? Was I right? CQ4: Where do minibeasts and other animals live? (match to correct habitats and draw a map to identify where you would find them)

Geography Enquiry Questions and Assessment Checkpoints

Assessment Checkpoint		Children who are secure will be able to: <ul style="list-style-type: none"> ✓ take part in a discussion about different animals and their habitats and predict which minibeast/animals we will find in the woods ✓ go on a walk around the woods and describe what they can see, feel and hear. ✓ go on a mini beast hunt and discuss what minibeasts we found. ✓ organise different animals/minibeast and place them into the right habitats. ✓ draw a map of the woods identifying where you would find different minibeasts.
------------------------------	--	---

2023/2024 Y1	Spring 2	Summer 2
Lead Enquiry Question (Composite Outcome)	Would you rather live in Charlestown or London?	Where in the world can you find water? Continents and oceans of the world
Enrichment Opportunities What will inspire pupils? (hook) How could you enrich learning? (trips/visits) How/why will children feel enlightened ? (Personal Development, curriculum links)	Fieldwork: What jobs do people do in Charlestown?	
Text		



Geography Enquiry Questions and Assessment Checkpoints

<p>Component Questions (components to be explored throughout the unit)</p>	<p>CQ1: Where is Charlestown? (locate on national, county and local map)</p> <p>CQ2: How can we get from school to Charlestown harbour? (create maps - fieldwork).</p> <p>CQ3: What are the key physical features of Charlestown?</p> <p>CQ4: What are the key human features of Charlestown?</p> <p>CQ5: What do people do in our village?</p> <p>CQ6: How has Charlestown changed in the last 100 years? Compare maps and aerial photos of Charlestown in 1900 to 2024.</p> <p>CQ7: Where is London? (locate on national, county and local map)</p> <p>CQ8: What are the key physical features of London?</p> <p>CQ9: What are the key human features of London?</p> <p>CQ10: What do people do in London?</p> <p>CQ11: How has London changed in the last 100 years? Compare maps and aerial photos of Charlestown in 1900 to 2024.</p> <p>CQ12: Would you rather live in London or Charlestown? Why?</p>	<p>CQ1: What shape is our world?</p> <p>CQ2: Could we travel around the world without getting wet? (note that not all land is joined – all continents are surrounded by water)</p> <p>CQ3: What is a continent? How many are there in the world?</p> <p>CQ4: How many oceans are there in our world? What are they called?</p> <p>CQ5: How are seas different to oceans? (Name and locate significant seas around the world).</p>
---	--	---

Geography Enquiry Questions and Assessment Checkpoints

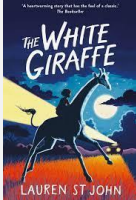
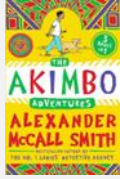
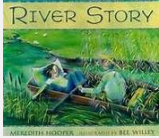

Assessment Checkpoint	Children who are secure will be able to: <ul style="list-style-type: none"> ✓ Locate a specific location on a range of map scales ✓ Identify and describe human and physical features of two different places ✓ Compare maps to see how a location has changed overtime ✓ Give reasons for why they would prefer to live in Charlestown or London 	Children who are secure will be able to: <ul style="list-style-type: none"> ✓ Explain that our world is spherical (not flat like maps in books) ✓ Understand that water surround most of the world's surface ✓ Name and locate the seven continents on a world map ✓ Locate the North and South Poles on a world map ✓ Name and locate the oceans and significant seas around the world
------------------------------	--	---

2023/2024 Y2	Spring 2	Summer 2
Lead Enquiry Question (Composite Outcome)	Arctic Adventures Compare and contrast arctic climate to the U.K	Marvellous Madagascar Compare and contrast tropical climate to the U.K
Enrichment Opportunities What will inspire pupils? (hook) How could you enrich learning? (trips/visits) How/why will children feel enlightened ? (Personal Development, curriculum links)	Shackleton exhibit at the Shipwreck Museum in Charlestown	
Text		



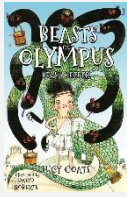

Geography Enquiry Questions and Assessment Checkpoints

<p>Component Questions (components to be explored throughout the unit)</p>	<p>CQ1: What is a continent? How many are there in the world?</p> <p>CQ2: Where are the North and South poles?</p> <p>CQ3: What is it like to live in the coldest places of the world?</p> <p>CQ4: Who lives in the North and South poles? Are the animals the same?</p> <p>CQ5: How does living in the North/South Pole compare to living in Charlestown?</p>	<p>CQ1: How many oceans are there in our world? What are they called?</p> <p>CQ2: How are seas different to oceans? (Name and locate significant seas around the world).</p> <p>CQ3: What are the four countries and capital cities of the UK and its surrounding seas?</p> <p>CQ4: What is unique about our British culture? English focus.</p> <p>CQ5: What is unique about our British culture? Welsh, Irish and Scottish focus.</p> <p>CQ6: Where are the Isles of Scilly? What is its physical geography like? What lives there?</p> <p>CQ7: Where is Madagascar? What is its physical geography like? What lives there?</p> <p>CQ7: How does Madagascar compare to the Isles of Scilly?</p>
<p>Assessment Checkpoint</p>	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Name and locate the seven continents on a world map ✓ Locate the North and South Poles on a world map ✓ Describe life in the North and South Poles ✓ Explore some of the animals / living things that inhabit the poles and note that not all animals live in both places ✓ Compare living in the North/South Pole to Charlestown 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Name and locate the oceans and significant seas around the world ✓ Describe the physical features of contrasting locations ✓ Explain why different species exist in different places ✓ Show a deeper understanding of the geography of the UK, including culture

2023/2024 Y3	Spring 1	Summer 1
Lead Enquiry Question (Composite Outcome)	An African Adventure	Source to the Sea Rivers
Enrichment Opportunities What will inspire pupils? (hook) How could you enrich learning? (trips/visits) How/why will children feel enlightened ? (Personal Development, curriculum links)	Visit from local pastor who has been living and working in Malawi for a number of years – Tom Haig	Fieldwork: How fast does the river at Pentewan flow? Which part of the river is widest?
Text	 	 
Component Questions (components to be explored throughout the unit)	<p>CQ1: What are the seven continents of the world?</p> <p>CQ2: Where is the equator?</p> <p>CQ3: What is it like to live in the hottest places of the world?</p> <p>CQ4: Explore who and what lives in the hottest places along the equator</p> <p>CQ5: How does living in Africa (Uganda) compare to living in the UK (Charlestown)?</p> <p>CQ6: Would you rather live in a hot or cold place? Why?</p>	<p>CQ1: What is the water cycle? Why is it important?</p> <p>CQ2: What are some of our most famous rivers in the world (Amazon, Nile, Congo etc)</p> <p>CQ3: Where does the River Fal start? Where does it end? Why is it called the River 'Fal'?</p> <p>CQ4: Where is the River Nile? What are its features?</p> <p>CQ5: How do the journeys of the River Fal and the River Nile compare from source to mouth?</p> <p>CQ6: How are rivers around the world used? Make links to trade, settlements etc.</p> <p>CQ7: What are the features of a local river? (fieldwork)</p>
Assessment Checkpoint	Children who are secure will be able to:	Children who are secure will be able to:

Geography Enquiry Questions and Assessment Checkpoints

	<ul style="list-style-type: none"> ✓ Name, locate and begin to describe some features of the seven continents of the world ✓ Locate the Equator on a world map ✓ Describe life in the hottest countries of the world ✓ Give a personal opinion for whether they would prefer to live in a hot or cold location in our world 	<ul style="list-style-type: none"> ✓ Explain the water cycle ✓ Describe the route of the River Fal in Cornwall ✓ Describe the three courses of a river ✓ Name the physical features of a river ✓ Name some major rivers around the world and describe their location ✓ Describe different ways rivers are used ✓ Describe human and physical features around a river ✓ Complete fieldwork exploring a local river
--	---	---

2023/2024 Y4	Spring 1	Summer 2
Lead Enquiry Question (Composite Outcome)	Who are our European Neighbours?	Cracking Coasts
	Spain and Italy focus	
Enrichment Opportunities What will inspire pupils? (hook) How could you enrich learning? (trips/visits) How/why will children feel enlightened ? (Personal Development, curriculum links)		Fieldwork : What types of wildlife is there in Charlestown?
Texts		
Component Questions (components to be explored throughout the unit)	<p>CQ1: Where is Cornwall? What are its key geographical features?</p> <p>CQ2: What are the key geographical features of Charlestown (fieldwork)</p>	<p>CQ1: How are coasts formed?</p> <p>CQ2: How does erosion affect the coastline?</p> <p>CQ3: How can we prevent erosion from causing more damage?</p>


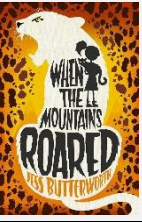


Geography Enquiry Questions and Assessment Checkpoints

	<p>CQ3: Where is Italy? What are its key geographical features? (also make reference to Spain – we are learning Spanish in MFL)</p> <p>CQ4: What are some of our traditional Cornish cultures?</p> <p>CQ5: What are some of the traditional Italian cultures?</p> <p>CQ6: How does living in Cornwall and Italy compare? (geographically and culturally)</p> <p>CQ7: Where would you rather live: Cornwall or Italy? Why?</p>	<p>CQ4: Are all beaches the same? (Identify different types of beaches)</p> <p>CQ5: Which beaches are near us? (Use four and six figure grid references to locate beaches within a ten mile radius of Charlestown)</p> <p>CQ7: What beach wildlife can we find?</p>
Assessment Checkpoint	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Using a map, locate Cornwall and Italy ✓ Describe the key geographical features of Cornwall and Italy ✓ Compare living in England and Italy ✓ Describe how different places have different cultures ✓ Explain cultures in Cornwall and Italy ✓ Give a personal opinion on countries 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Know how coasts are formed ✓ Identify, describe and explain coastal management strategies ✓ Know that there are different types of beaches ✓ Describe their local coastline ✓ Investigate beach habitats and wildlife



2023/2024 Y5	Spring 1	Summer 2
Lead Enquiry Question (Composite Outcome)	Exploring the UK	How important are mountains? 4 Peaks contrast to world mountains
Enrichment Opportunities What will inspire pupils? (hook) How could you enrich learning? (trips/visits) How/why will children feel enlightened ? (Personal Development, curriculum links)		

Geography Enquiry Questions and Assessment Checkpoints

<p>Texts</p>		
<p>Component Questions (components to be explored throughout the unit)</p>	<p>CQ1: How has the UK has changed overtime? (use historic / current maps)</p> <p>CQ2: How has the population of the UK grown overtime?</p> <p>CQ3: Why has the population has grown in certain areas?</p> <p>CQ4: Why do people immigrate to different places in the world, including the UK?</p> <p>CQ5: What is the impact of immigration on population rates?</p> <p>CQ4: What are some of the key geographical landmarks in the UK?</p>	<p>CQ1: Where are some of the mountain ranges in the UK? (map skills)</p> <p>CQ2: Where are some of the most famous mountains in around the world?</p> <p>CQ3: How and why have mountains formed there?</p> <p>CQ4: How are mountains in the UK different to mountains elsewhere in the world?</p>

Geography Enquiry Questions and Assessment Checkpoints

Assessment Checkpoint	Children who are secure will be able to: <ul style="list-style-type: none"> ✓ Use maps from different time periods to evaluate how the UK has changed ✓ Explain the reasons for population growth in the UK ✓ Know the reasons for immigration and the countries where immigrants have travelled from 	Children who are secure will be able to: <ul style="list-style-type: none"> ✓ Find and label mountain ranges in the UK ✓ Find and label mountain ranges around the world ✓ Know how mountains are formed ✓ Compare mountain ranges in the UK to mountain ranges around the world
------------------------------	---	---

2023/2024 Y6	Spring 2	Summer 1
Lead Enquiry Question (Composite Outcome)	North America & New York City	How important are natural resources?
Enrichment Opportunities What will inspire pupils? (hook) How could you enrich learning? (trips/visits) How/why will children feel enlightened ? (Personal Development, curriculum links)		Solar panels in school Visit solar farm locally? Fieldwork: How sustainable is Charlestown School?
Texts		
Component Questions (components to be explored throughout the unit)	CQ1: Where is North America and what countries are there? CQ2: What are the physical geographical features of New York?	CQ1: Why are energy sources are important? CQ2: What are the benefits and drawbacks of different energy sources?



Geography Enquiry Questions and Assessment Checkpoints

	<p>CQ3: What are the human geographical features of New York?</p> <p>CQ4: What are the physical geographical features of Washington DC?</p> <p>CQ4: What are the human geographical features of Washington DC?</p> <p>CQ5: How do New York and Washington DC compare? – time zones, climate, population etc.</p> <p>CQ6: Should New York replace Washington DC as the capital of America?</p> <p>CQ7: How would living in New York to compare to living in Cornwall?</p>	<p>CQ3: How have settlements have grown around an energy source?</p> <p>CQ4: How does the United Kingdom generate and distribute energy?</p> <p>CQ5: How is energy generated and how effective are each of these sources?</p> <p>CQ6: Where is our solar panel positioned on the school site?</p> <p>CQ7: Is this the best place for a solar panel? Where else could we put a solar panel to be even more effective?</p>
Assessment Checkpoint	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Locate the capital cities and countries of North America ✓ Compare climate zones across places in North America ✓ Know and describe some geographical features of North America ✓ Give personal opinions on places in North America ✓ Compare and contrast Cornwall to New York 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Describe the significance of energy ✓ Give examples of sources of energy and their trading routes ✓ Define renewable and non-renewable energy ✓ Consider and justify the location of energy sources ✓ Use six-figure grid references on an OS map