



## Spanish Enquiry Questions and Assessment Checkpoints

2023/2024 EYFS	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>How do we say colours in Spanish?</b>	<b>How do we count in Spanish?</b>	<b>How do we say the names of different vehicles in Spanish?</b>	<b>How do we use simple phrases to name vehicles in Spanish?</b>
<b>Component Questions</b> (components to be explored throughout the unit)	CQ1: Can we say 5 colours in Spanish?  CQ2: Can I say 5 more colours in Spanish?  CQ3: Can I remember how to say 10 colours in Spanish?	CQ1: Can we say numbers 1-5 in Spanish?  CQ2: Can we say numbers 6-10 in Spanish?  CQ3: Can we count from 1-10 in Spanish?	CQ1: Can we name for 2 types of transport in Spanish?  CQ2: Can we name 3 types of transport in Spanish?  CQ3: Can we name 4 types of transport in Spanish?	CQ1: Can we name 5 types of transport in Spanish?  CQ2: Can we name 6 types of transport in Spanish?  CQ3: Can we name 7 types of transport in Spanish?
<b>Assessment Checkpoint</b>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ repeat and recognise some of the 10 colours in Spanish.</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ repeat and recognise some of the numbers 1-10 in Spanish and can count from 1-10 in Spanish if I have a model first.</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ name all 7 modes of transport in Spanish with the correct article/determiner when I hear them first.</li> <li>✓ start to develop better focus and listening skills.</li> <li>✓ understand some of what I am listening to and can actively participate remembering some of the words and actions in the transport song.</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ attempt to say a short phrase on one mode of transport in Spanish when I hear the model answer first.</li> <li>✓ start to develop better focus and listening skills.</li> <li>✓ understand some of what I am listening to and can actively participate remembering some of the words and actions in the transport song.</li> </ul>



## Spanish Enquiry Questions and Assessment Checkpoints

2023/2024 Year 1	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>How do we say colours in Spanish?</b>	<b>How do we count in Spanish?</b>	<b>How do we say different jungle animals in Spanish?</b>	<b>How do we name different sea creatures in Spanish?</b>
<b>Component Questions</b> (components to be explored throughout the unit)	CQ1: Can we say 5 colours in Spanish?  CQ2: Can I say 5 more colours in Spanish?  CQ3: Can I remember how to say 10 colours in Spanish?	CQ1: Can we say numbers 1-5 in Spanish?  CQ2: Can we say numbers 6-10 in Spanish?  CQ3: Can we count from 1-10 in Spanish?	CQ1: Can we name 2 jungle animals in Spanish?  CQ2: Can we name 3 jungle animals in Spanish?  CQ3: Can we name 4 jungle animals in Spanish?  CQ4: Can we name 5 jungle animals in Spanish?  CQ5: Can we name 6 jungle animals in Spanish?  CQ6: Can we name 7 jungle animals in Spanish?	CQ1: Can we name 2 sea creatures in Spanish?  CQ2: Can we name 3 sea creatures in Spanish?  CQ3: Can we name 4 sea creatures in Spanish?  CQ4: Can we name 5 sea creatures in Spanish?  CQ5: Can we name 6 sea creatures in Spanish?  CQ6: Can we name 7 sea creatures in Spanish?
<b>Assessment Checkpoint</b>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ repeat and recognise most of the 10 colours in Spanish. All with a prompt first.</li> <li>✓ may be able to attempt to spell some of the colours in Spanish.</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ repeat and recognise most of the numbers 1-10 in Spanish, but I may need a prompt first from counting from 1-10.</li> <li>✓ may be able to attempt to spell a couple of the numbers from 1-10</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ name all seven jungle animals in Spanish with the correct article/determiner but may need to hear and see the corresponding images to remind me first.</li> <li>✓ say a short phrase on at least one jungle animal in Spanish with</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ name all 7 sea creatures in Spanish with the correct article/determiner but may need to hear and see the corresponding images to remind me first.</li> <li>✓ say a short phrase on at least one sea creature in Spanish with high</li> </ul>



## Spanish Enquiry Questions and Assessment Checkpoints

			<p>high accuracy. I may need to be reminded first by listening to the model answer.</p> <ul style="list-style-type: none"> <li>✓ listen to the whole of the jungle song in Spanish.</li> <li>✓ understand most of what I am listening to and can actively participate remembering most of the words and actions for all the verses.</li> </ul>	<p>accuracy. I may need to be reminded first by listening to the model answer.</p> <ul style="list-style-type: none"> <li>✓ listen to all the under the sea song in Spanish.</li> <li>✓ I understand most of what I am listening to and can actively participate remembering most of the words and actions for the verses.</li> </ul>
--	--	--	--	---

2023/2024 Year 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>How do we say the names and phrases for different vehicles in Spanish?</b>	<b>How do we name different sea creatures in Spanish?</b>	<b>How do we say different jungle animals in Spanish?</b>	<b>How do we talk about our town in Spanish?</b>
<b>Component Questions (components to be explored throughout the unit)</b>	<p>CQ1: Can we name for 2 types of transport in Spanish?</p> <p>CQ2: Can we name 3 types of transport in Spanish?</p> <p>CQ3: Can we name 4 types of transport in Spanish?</p> <p>CQ4: Can we name 5 types of transport in Spanish?</p>	<p>CQ1: Can we name 2 sea creatures in Spanish?</p> <p>CQ2: Can we name 3 sea creatures in Spanish?</p> <p>CQ3: Can we name 4 sea creatures in Spanish?</p> <p>CQ4: Can we name 5 sea creatures in Spanish?</p>	<p>CQ1: Can we name 2 jungle animals in Spanish?</p> <p>CQ2: Can we name 3 jungle animals in Spanish?</p> <p>CQ3: Can we name 4 jungle animals in Spanish?</p> <p>CQ4: Can we name 5 jungle animals in Spanish?</p>	<p>CQ1: Can we name 2 key places in the town and say a phrase about these places?</p> <p>CQ2: Can we name a 3rd key place in the town and say a phrase about this place.</p> <p>CQ3: Can we name a 4th key place in the town and say a phrase about this place?</p>



## Spanish Enquiry Questions and Assessment Checkpoints

	<p>CQ5: Can we name 6 types of transport in Spanish?</p> <p>CQ6: Can we name 7 types of transport in Spanish?</p>	<p>QQ5: Can we name 6 sea creatures in Spanish?</p> <p>QQ6: Can we name 7 sea creatures in Spanish?</p>	<p>CQ5: Can we name 6 jungle animals in Spanish?</p> <p>QQ6: Can we name 7 jungle animals in Spanish?</p>	<p>CQ4: Can we name a 5th key place in the town and say a phrase about this place?</p> <p>CQ5: Can we name a 6th key place in the town and say a phrase about this place?</p> <p>CQ6: Can we name a 7th key place in the town and say a phrase about this place?</p>
<p><b>Assessment Checkpoint</b></p>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ name all 7 modes of transport in Spanish from memory, with the correct article/determiner and with accurate pronunciation.</li> <li>✓ say a short phrase on each mode of transport from memory in Spanish with high accuracy.</li> <li>✓ listen to the whole Spanish transport song and understand all of what I am listening to.</li> <li>✓ actively participate remembering the words and actions for all the verses.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ name all 7 sea creatures in Spanish from memory, with the correct article/determiner and with accurate pronunciation.</li> <li>✓ say a short phrase on each sea creature from memory in Spanish with high accuracy.</li> <li>✓ listen to all of the under the sea song in Spanish and understand all of what I am listening to.</li> <li>✓ actively participate remembering the words and actions for all the verses</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ name all seven jungle animals in Spanish from memory, with the correct article/determiner and with accurate pronunciation.</li> <li>✓ say a short phrase on each jungle animal from memory in Spanish with high accuracy.</li> <li>✓ listen to the whole jungle song in Spanish and understand all of what I am listening to.</li> <li>✓ actively participate remembering the words and actions for all the verses.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ name and attempt to spell all 7 places from the town in Spanish with their correct article/determiner from memory and with high accuracy.</li> <li>✓ fully understand that articles/determiners work differently in Spanish as compared to English and that I will have to always learn the article/determiner alongside the noun.</li> <li>✓ say 7 short phrases using the verb 'hay' (there is) and each place from the town in Spanish.</li> <li>✓ do this from memory and with high accuracy.</li> </ul>



## Spanish Enquiry Questions and Assessment Checkpoints

2023/2024 Year 3	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>How do we greet people in Spanish?</b>	<b>How do I say different colours and numbers in Spanish?</b>	<b>How do I name different fruits in Spanish?</b>	<b>How do I describe ice-cream flavours in Spanish?</b>
<b>Component Questions</b> (components to be explored throughout the unit)	CQ1: How do I greet people in Spanish?  CQ2: How do I say my name in Spanish?  CQ3: How do I ask somebody how they are feeling in Spanish?  CQ4: How do I tell somebody how I am feeling in Spanish?  CQ5: How do I say goodbye in Spanish?  CQ6: How do I say 'See you later' in Spanish?	CQ1: Can I say 5 colours in Spanish?  CQ2: Can I say 5 more colours in Spanish?  CQ3: Can I remember how to say 10 colours in Spanish?  CQ4: Can I say numbers 1-5 in Spanish?  CQ5: Can I say numbers 6-10 in Spanish?  CQ6: Can I count from 1-10 in Spanish?	CQ1: Can I say 5 fruits with the correct determiner in Spanish.  CQ2: Can I say another 5 fruits with the correct determiner in Spanish?  CQ3: Can I change singular nouns into the plural form in Spanish?  CQ4: Can I use the structure 'me gustan' (I like) with the fruits?  CQ5: Can I use the negative structure 'no me gustan' (I do not like) with the fruits?	CQ1: How do I say 5 ice-cream flavours in Spanish?  CQ2: How do I say 5 more ice-cream flavours in Spanish?  CQ3: How do I say use the verb 'quisiera' (I would like) in Spanish?  CQ4: How do I ask for a cone or a pot of ice-cream?  CQ5: How do I use all of my new knowledge to perform a short role-play to order an ice-cream?
<b>Assessment Checkpoint</b>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ say 'hello' (informally and formally).</li> <li>✓ say what I am called.</li> <li>✓ ask somebody how they are feeling and give a reply.</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ name and recognise all 10 colours presented in this unit unaided, from memory and with good accuracy.</li> <li>✓ confidently count from 1-10 in Spanish.</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ repeat and recognise most of the 10 fruits in Spanish with their correct article.</li> <li>✓ attempt to possibly spell 5 of these words</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ repeat and recognise most of the 10 ice-cream flavours in Spanish as presented in this unit.</li> <li>✓ attempt to possibly spell five of these ice-</li> </ul>



## Spanish Enquiry Questions and Assessment Checkpoints

	<ul style="list-style-type: none"> <li>✓ 'goodbye' and 'see you soon'.</li> </ul>	<ul style="list-style-type: none"> <li>✓ spell most of the colours and most of the numbers from 1-10 in Spanish.</li> </ul>	<p>unaided from memory with good accuracy.</p> <ul style="list-style-type: none"> <li>✓ ask somebody in Spanish if they like a particular fruit but I may need a reminder of the question first.</li> <li>✓ say in Spanish which of the 10 fruits I like and dislike, but I may need a model answer.</li> </ul>	<p>cream flavours in Spanish unaided from memory with good accuracy.</p> <ul style="list-style-type: none"> <li>✓ say in Spanish that I would like an ice-cream, using 'quisiera', but I may need a reminder of the question first.</li> <li>✓ specify in Spanish what flavour ice-cream I would like, but I may need a model answer.</li> <li>✓ specify in Spanish whether I would like my ice-cream in a pot or a cone or a small pot/tub if I am reminded of the language first.</li> </ul>
--	---	---	---	--

2023/2024 Year 4	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>How do I name vegetables in Spanish?</b>	<b>How do I describe ice-cream flavours in Spanish?</b>	<b>How do I present myself in Spanish?</b>	<b>How do I name my family in Spanish?</b>
<b>Component Questions (components to be explored throughout the unit)</b>	CQ1: how do I say 5 different vegetables with the correct plural determiners in Spanish?	CQ1: How do I say 5 ice-cream flavours in Spanish?  CQ2: How do I say 5 more ice-cream flavours in Spanish?	CQ1: How do I use basic greetings in Spanish, ask how somebody is feeling and reply when asked to me?	CQ1: How do I use the nouns and determiners for several family members in Spanish?



## Spanish Enquiry Questions and Assessment Checkpoints

	<p>CQ2: How do I say 5 different vegetables with the correct plural determiners in Spanish?</p> <p>CQ3: How do I ask for a kilo and ½ a kilo of a vegetable in Spanish?</p> <p>CQ4: How do I use the structure 'quisiera' (I would like) when buying vegetables?</p> <p>CQ5: how do I use the conjunction 'y' (and) when buying more than one vegetable option?</p>	<p>CQ3: How do I say use the verb 'quisiera' (I would like) in Spanish?</p> <p>CQ4: How do I ask for a cone or a pot of ice-cream?</p> <p>CQ5: How do I use all of my new knowledge to perform a short role-play to order an ice-cream?</p>	<p>CQ2: How do I ask somebody their name in Spanish and reply when asked to me?</p> <p>CQ3: How do I name numbers 1-10 in Spanish and learn numbers 11-20 in Spanish?</p> <p>CQ4: How do I ask somebody how old they are in Spanish and reply when asked to me?</p> <p>CQ5: How do I ask somebody where they live in Spanish and reply when asked to me?</p>	<p>CQ2: How do I use the possessive adjective 'my' with family members in Spanish?</p> <p>CQ3: How do I answer the question '¿Tienes hermanos?' (Do you have any brothers or sisters?) in Spanish?</p> <p>CQ4: How do I introduce family members, learning to use 'se llama' (he/she is called)?</p> <p>CQ5: How do I use my knowledge of larger numbers to describe the age of family members?</p>
<p><b>Assessment Checkpoint</b></p>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ repeat and recognise most of the 10 vegetables in Spanish with their correct article.</li> <li>✓ attempt to possibly spell 5 of these words unaided from memory with good accuracy.</li> <li>✓ ask somebody in Spanish for a particular vegetable but I may need a reminder of how to specify the weight.</li> <li>✓ perform a very simple Spanish role play about buying vegetables at a</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ name and recognise all 10 ice-cream flavours as presented in this unit.</li> <li>✓ attempt to spell more than five of these flavours in Spanish with high accuracy.</li> <li>✓ say in Spanish that I would like an ice-cream using 'quisiera'.</li> <li>✓ specify in Spanish what flavour ice-cream I would like.</li> <li>✓ specify in Spanish whether I would like my</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ understand and use very simple set phrases to talk about myself with the help of pictures or written words. I may need to be prompted or supported by the teacher.</li> <li>✓ with help, understand and say numbers 1-10 and nearly to 20, occasionally with help.</li> <li>✓ repeat correctly how to say my nationality when shown an accurate model first.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ understand some of the basic language covered in 'Presenting Myself' and will need regular opportunities in this and other units to revise and consolidate this previous knowledge.</li> <li>✓ match the words to pictures for the family members in Spanish and, with support, tell you what relation they are to me, if I have any</li> </ul>



## Spanish Enquiry Questions and Assessment Checkpoints

	market stall, but I may need a model answer to help me and a word bank to work from.	ice-cream in a cone or a small pot/tub		<p>brothers or sisters or if I am an only child.</p> <ul style="list-style-type: none"> <li>✓ understand numbers 1-100 and count in Spanish when I have visual cues and the support of an adult or a teacher.</li> <li>✓ tell you with support, how old a family member is.</li> </ul>
--	--	--	--	--

2023/2024 Year 5	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>How do I tell you about my home in Spanish?</b>	<b>How do I present myself in Spanish?</b>	<b>How do I name my family in Spanish?</b>	<b>How do we name objects found in the classroom in Spanish?</b>
<b>Component Questions (components to be explored throughout the unit)</b>	<p>CQ1: How do I say where I live using the verb 'vivo' (I live)?</p> <p>CQ2: How do I say 5 rooms of the house with the correct determiner?</p> <p>CQ3: How do I say 5 more rooms of the house with the correct determiners?</p> <p>CG4: How do I say what rooms I <i>do not</i> have in my house using the negative structure</p>	<p>CQ1: How do I use basic greetings in Spanish, ask how somebody is feeling and reply when asked to me?</p> <p>CQ2: How do I ask somebody their name in Spanish and reply when asked to me?</p> <p>CQ3: How do I name numbers 1-10 in Spanish and learn numbers 11-20 in Spanish?</p> <p>CQ4: How do I ask somebody how old they are in Spanish and reply when asked to me?</p>	<p>CQ1: How do I use the nouns and determiners for several family members in Spanish?</p> <p>CQ2: How do I use the possessive adjective 'my' with family members in Spanish?</p> <p>CQ3: How do I answer the question '¿Tienes hermanos?' (Do you have any brothers or sisters?) in Spanish?</p> <p>CQ4: How do I introduce family members, learning to use 'se llama' (he/she is called)?</p>	<p>CQ1: How do I say 6 classroom objects in Spanish with their correct determiner?</p> <p>CQ2: How do I say 6 classroom objects in Spanish with their correct determiner?</p> <p>CQ3: How do I answer the question '¿Qué tienes en tu estuche?' (What do you have in your pencil case?)?</p> <p>CQ4: How do I move from an indefinite determiner (a) to a</p>





## Spanish Enquiry Questions and Assessment Checkpoints

	<p>in Spanish?</p> <p>CG5: How do use all my new knowledge in Spanish to describe where I live?</p>	<p>CQ5: How do I ask somebody where they live in Spanish and reply when asked to me?</p>	<p>CQ5: How do I use my knowledge of larger numbers to describe the age of family members?</p>	<p>possessive adjective (my) in Spanish?</p> <p>CQ5: How to use the negative response and use all my new knowledge to say what I have/do not have in my pencil case?</p>
<p><b>Assessment Checkpoint</b></p>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ say and write whether I live in a house or an apartment with high accuracy.</li> <li>✓ say and write where my house or apartment is after I have heard the options available to me.</li> <li>✓ repeat and recognise most of the ten rooms of the house with their correct gender in Spanish.</li> <li>✓ possibly spell over half of these words unaided from memory with good accuracy</li> <li>✓ ask somebody what rooms they have in their home and answer this question in return, including use of the negative if I have time to work out what I want to say and see an example first to remind me.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ understand and use set phrases to talk about myself and ask others for simple information in return.</li> <li>✓ understand numbers 1-20, count myself, and use the numbers out of sequence.</li> <li>✓ tell you my nationality and I am aware that the pronunciation changes if I am a girl or boy.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ I can remember most of the language covered in the 'Presenting Myself' unit but may need some prompting with words and phrases as and when they are revisited in this unit.</li> <li>✓ give the words for family members in Spanish and, with support, say what relation they are to me, if I am an only child or, if not, the siblings I have, how old they are and their names.</li> <li>✓ With help with change the verb from 'I am called' to 'he/she is called'.</li> <li>✓ recognise numbers 1-100 in Spanish but will need some support when counting myself.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ repeat, remember and attempt to spell most of the 12 classroom objects in Spanish with their correct indefinite article/determiner.</li> <li>✓ change the word for 'a' before a classroom object to the correct word for 'my' when I am shown a few examples first and reminded what the options are.</li> <li>✓ recall in spoken and written form what I have and do not have in my pencil case.</li> </ul>



## Spanish Enquiry Questions and Assessment Checkpoints

			✓ use this knowledge to say how old various family members are but may need help changing the verb from 'I am ...years old' to 'he/she... is years old'	
--	--	--	---	--

2023/2024 Year 6	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>How do I present myself in Spanish?</b>	<b>How do I name my family in Spanish?</b>	<b>How do I tell you the date in Spanish?</b>	<b>How do I tell you about my home in Spanish?</b>
<b>Component Questions</b> (components to be explored throughout the unit)	CQ1: How do I use basic greetings in Spanish, ask how somebody is feeling and reply when asked to me?  CQ2: How do I ask somebody their name in Spanish and reply when asked to me?  CQ3: How do I name numbers 1-10 in Spanish and learn numbers 11-20 in Spanish?	CQ1: How do I use the nouns and determiners for several family members in Spanish?  CQ2: How do I use the possessive adjective 'my' with family members in Spanish?  CQ3: How do I answer the question '¿Tienes hermanos?' (Do you have any brothers or sisters?) in Spanish?	CQ1: How do I the 7 days of the week in Spanish.  CQ2: How do I say the 12 months of the year in Spanish.  CQ3: How do I say numbers 1-31 in Spanish?  CQ4: How do I ask and answer the question '¿Qu é fecha es	CQ1: How do I say where I live using the verb 'vivo' (I live)?  CQ2: How do I say 5 rooms of the house with the correct determiner?  CQ3: How do I say 5 more rooms of the house with the correct determiners?



## Spanish Enquiry Questions and Assessment Checkpoints

	<p>CQ4: How do I ask somebody how old they are in Spanish and reply when asked to me?</p> <p>CQ5: How do I ask somebody where they live in Spanish and reply when asked to me?</p>	<p>CQ4: How do I introduce family members, learning to use 'se llama' (he/she is called)?</p> <p>CQ5: How do I use my knowledge of larger numbers to describe the age of family members?</p>	<p>hoy? (What is the date today?) in Spanish?</p> <p>CQ5: How do I ask and answer the question '¿Cuándo es tu cumpleaños? (When is your birthday?) in Spanish?</p>	<p>CG4: How do I say what rooms I <i>do not</i> have in my house using the negative structure in Spanish?</p> <p>CG5: How do use all my new knowledge in Spanish to describe where I live?</p>
<p><b>Assessment Checkpoint</b></p>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ repeat all my personal details in Spanish, and ask for the same information back, without help or prompts.</li> <li>✓ say numbers 1-20 clearly in Spanish and I can now spell some of these numbers.</li> <li>✓ tell you my nationality and explain how the pronunciation changes according to whether I am a girl or boy.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ remember all the language covered in the 'Presenting Myself' unit, without help.</li> <li>✓ talk about either my own or a fictional family in Spanish clearly.</li> <li>✓ say what relation they are to me, if I am an only child or, if not, the siblings I have, how old they are and what they are called.</li> <li>✓ manipulate the verb 'llamarse' (to be called) in order to talk about what other family members are called.</li> <li>✓ count from 1-100 in Spanish unaided and recognise the numbers out of sequence.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ repeat, remember and attempt to spell most of the days of the week, the months of the year and numbers 1-31 in Spanish.</li> <li>✓ say the date in Spanish when I am shown a few examples first and reminded what the options are.</li> <li>✓ say the date of my birthday in Spanish when I am shown a few examples first and reminded what the options are.</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ say and write whether I live in a house or an apartment.</li> <li>✓ say and write where my house or apartment is based using the choices given.</li> <li>✓ repeat and recognise all ten rooms of the house with their gender in Spanish.</li> <li>✓ possibly even spell all these words unaided with good accuracy.</li> <li>✓ ask somebody what rooms they have or do not have in their home</li> <li>✓ answer this question back from memory including a negative reply.</li> <li>✓ integrate this new language into previously learnt</li> </ul>



## Spanish Enquiry Questions and Assessment Checkpoints

		<ul style="list-style-type: none"><li>✓ use this knowledge to say how old various family members are.</li><li>✓ understand how the verb 'tener' (I have) is used to express age and that describing age in Spanish cannot be directly translated from English.</li><li>✓ able to conjugate this verb in third person singular and plural to be able to say how old other family members are.</li></ul>		<p>language, saying a longer passage about my home plus incorporating some of my personal details.</p> <ul style="list-style-type: none"><li>✓ integrate this new language into previously learnt language, writing a longer passage about my home plus incorporating some of my personal details.</li></ul>
--	--	--	--	--